



Fostering inclusion of children with intellectual disabilities in ECEC

Final Conference

Key objectives and Actions

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**European Association of
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Persons with Disabilities**
Brussels, Belgium

KEY OBJECTIVES

The overall objective of the EMBRACE project is to contribute to the **enhancement of the quality** of early childhood education and care (ECEC) and **promote the inclusion** of children with intellectual disabilities.



SPECIFIC OBJECTIVES



- ✓ To develop **inclusive values and attitudes among ECEC staff** and strengthen their knowledge and capacities to accommodate the needs of children with intellectual disabilities.
- ✓ To equip ECEC staff and leaders with the needed tools, resources and knowledge **to foster a culture of inclusion** through collaborating with colleagues, children, parents and community members.
- ✓ **To raise awareness among children**, parents and the general public on the importance of inclusion of children with intellectual disabilities in ECEC.
- ✓ To increase the visibility of children with intellectual disabilities, deconstruct stereotypes and fight discrimination through **overcoming barriers to early years education**.

ACTIONS

- ✓ Development of [a transnational report](#) that provides a critical analysis of the opportunities for initial and continued education of ECEC staff on topics concerning inclusive ECEC of children with intellectual disabilities, the knowledge and skills gaps, and needs, concluding with policy recommendations (Result 1).
- ✓ Design, development and piloting of an [e-learning course](#) for ECEC staff, with a focus on strengthening their attitudes, knowledge, values, and skills that are central to ensuring that ECEC settings are welcoming and inclusive of children with intellectual disabilities (Result 2).



ACTIONS

- ✓ Design, development and piloting of [a handbook for ECEC staff and leaders on fostering inclusive environments](#) for children with intellectual disabilities through engaging and collaborating with colleagues, children, parents and other community members (Result 3)
- ✓ Design, development and piloting of [a toolkit for ECEC settings with useful and effective resources](#) for raising awareness of the importance of inclusion of children with intellectual disabilities in early childhood education and care (Result 4)



PILOTS

“Let's add an image of a heart on elephants as a promise to be kind and friendly to everyone- a girl shouted!” Piloting Embrace Handbook in the Kindergarden in Dobra (Poland).



FINAL ACTIONS

- ✓ Dissemination of the Results during the **Digital Multiplier Event** run by Emphasys which gathered **352 participants** from Cyprus, Greece, Poland, North Macedonia and Belgium (100 planned).



- ✓ **Final Hybrid Conference in Brussels**, Belgium organised by EASPD and planned for **50 participants** (20 International, 5 local, 25 on-line).



Thank you!

*You can find the **TOOLKIT** and all **PROMOTIONAL MATERIALS** on our website!*



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